

District Learner Advisory Committee
March 10, 2017
Educational Resource Center
9:00 a.m. – 10:30 a.m.

A. OPENING PROCEDURES

- a. **Call to Order:** The meeting was called to order at 9:15 a.m. Bonner Montler introduced himself as the Director, Assessment & Learner Support. Diane and Laura were introduced as new EL support staff at Pepper Drive. Staff members introduced themselves. Bonner pointed out the committee charge: Provides input on English Learner programs and services and the Local Control Accountability Plan (LCAP) for the Board of Education
- b. **Review and Approve Agenda:** Bonner Montler reviewed the meeting's agenda. Carla Ortiz motioned to approve the agenda and Lily Kumpke seconded the motion. The agenda was approved as presented.

B. PUBLIC COMMUNICATION

Quien Phan wanted to have a discussion about students who are Early Advanced being reclassified. Bonner explained that the reclassification process had to be revised to be more specific. First, students must demonstrate language proficiency on the CELDT test. Next, the prior year's assessment scores are reviewed. Also, reading levels on Achieve 3000 are appraised. Then, the District Writing task is reviewed. Then, teacher evaluation is considered. Finally, parents have the option to agree or not.

Bonner Montler stated that her personal concern can be addressed after the meeting with himself and Elvia Mariscal.

Leticia Castillo asked if an ADD evaluation is available through the district? Bonner responded that an evaluation is available and that the parent should ask the teacher and principal to investigate the disability and they are duty bound to assess the student within 60 days.

C. AGENDA ITEMS

a. Approval of January Minutes

Bonner reviewed the minutes from the November meeting and allowed the committee to review them. Lupe Brambila motioned to approve. Michael Huang seconded the motion. The ayes voted to approve the minutes for January.

b. Local Control Accountability Plan (LCAP) Stakeholder Input Session

Bonner explained that parent suggestions on three areas are requested: Engagement, Pupil Outcomes, and Conditions of Learning.

Bonner Montler reviewed the eight state priorities of the LCAP. Additional pages were discussed: The status of ELCAP Actions/Services Implementation and Metrics and Data for Eight State Priority Areas. Bonner showed the committee where they can record their conclusions and notes for the three areas. Bonner invited the committee to provide feedback on posters explaining that it is very important in determining where the district should go from here. Committee members rotated through the posters and commented on

Student Engagement, Pupil Outcomes, and Conditions of Learning. Bonner explained that when the final plan comes out, the parents will have an opportunity to ask questions. Also further comments can be added via the Santee School District website.

c. ELPAC – English Language Proficiency Assessments for California

This assessment will replace the CELDT test. Beginning Spring 2018, students will begin taking the ELPAC for annual testing. Currently Pride Academy has completed the pilot test for ELPAC. This test will still be paper and pencil except for the listening portion which will provide students with recordings to offer a standardized voice across the state.

d. Rosetta Stone for Parents

The Santee District has 75 licenses for Rosetta Stone to provide family members of students who would like to learn English. This is a federally funded program and licenses are good for two years. Applications will be available to family members of an EL student in the Santee District on a first come first serve basis. If the need arises, the program can be expanded.

e. Next Meeting 5/12/2017 9:00 a.m. – 10:30 a.m.

D. ADJOURNMENT

The meeting was adjourned at 10:53 a.m.